

# The Olive Tree Nursery

Westonzoyland Road, Bridgwater, Somerset, TA6 5HT



<b>Inspection date</b>	8 September 2016
Previous inspection date	3 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team checks the quality of the provision thoroughly through effective self-evaluation. Managers seek the views of parents, staff and children to help them ensure that planned developments are pertinent and support continuous improvement.
- Staff engage and support children well to extend their learning. They encourage children to explore and create their own ideas for play. Children make good progress from their starting points.
- The management team monitors children's progress meticulously through accurate analysis and comparison of groups of children. Managers put additional support in place quickly when they identify any gaps in learning.
- Staff have strong partnerships with parents and other professionals to meet children's individual needs. They share information about children's progress and offer good support for parents to continue their children's learning at home.
- Staff create a positive culture that values and celebrates diversity. They successfully help children to understand about the wider world and to value one another.

### It is not yet outstanding because:

- There are not enough opportunities for children who prefer to learn outdoors to learn more about print and the different types of information it provides.
- Staff sometimes carry out tasks that children can do, reducing opportunities for children to be more independent and to do things for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children who learn better outdoors to develop their understanding of print and the different types of information it provides
- provide more opportunities for children to develop their independence further.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked a sample of documentation.
- The inspector took account of the views of parents spoken to on the day of the inspection and from documentation.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team and staff have a good understanding of how to protect children from harm and the procedures to follow should they have a concern. They all attend regular training to keep their knowledge up to date. The management team follows strong recruitment and induction procedures to ensure staff suitability and that they understand their roles and responsibilities. The team provides good ongoing support and coaching for staff to discuss continuous professional development and practice. Regular training opportunities increase staff skills well, for example, in how they support children's communication and language.

### Quality of teaching, learning and assessment is good

Staff's observations and tracking of children's learning and development and progress are detailed and accurate. They use their observations and knowledge of the children effectively to plan a good range of challenging activities that excite children's interest across all areas of learning. Staff interact well with the children and develop their communication skills effectively. They ask questions and give children time to respond. Staff encourage babies well to investigate different resources, such as finding objects buried in sand and making sounds with musical instruments. Toddlers thoroughly enjoy listening to stories that staff read them. Older children develop their early writing skills well and confidently make marks with good support and encouragement from staff. Staff take children on outings to broaden their experiences, including swimming sessions to help develop their physical skills.

### Personal development, behaviour and welfare are good

Staff know the children well and provide a safe and nurturing environment. They meet the younger children's care needs well. Babies enjoy reassurance from staff and readily cuddle up. Staff teach children to play cooperatively, take turns and respect one another. Children behave well and understand staff's expectations. Staff give regular praise to acknowledge children's achievements and they support children well when they move on to another room in the nursery. Children develop good confidence and self-esteem. Staff support children's good health and physical well-being successfully. For example, children benefit from nutritious snacks and take part in regular exercise indoors and outdoors.

### Outcomes for children are good

Children are confident and active learners. They acquire key skills that prepare them well for their next stage of learning and school. Children from a young age become confident communicators. They learn new words, and listen and speak, sharing their thoughts with others. Babies learn using their senses to explore and investigate. Older children learn to count, sort and identify numerals well. Children socialise well and are happy.

## Setting details

<b>Unique reference number</b>	EY409425
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1058929
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	128
<b>Name of registered person</b>	Helen Louise Hazell
<b>Registered person unique reference number</b>	RP514882
<b>Date of previous inspection</b>	3 December 2012
<b>Telephone number</b>	01278 457 581

The Olive Tree Nursery registered in 2010. It operates from its own unit in Bridgwater, Somerset. The nursery is open each weekday from 8am until 6pm for 50 weeks of the year. It receives funding for free early education for children aged two, three and four years. The nursery employs 27 staff who work directly with children. Of these, one holds early years teacher status, one holds a level 6 qualification, three hold a level 4 qualification, 16 hold a level 3 qualification, two hold a level 2 qualification and one holds a level 1 qualification. The nursery also employs a cook, two administration staff and a cleaner.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

